

The State Board of Education/State Board for Vocational Education held its regular meeting on Thursday, February 20, 2014, in the Cabinet Room of the John G. Townsend Building, Dover, Delaware.

Present were: Teri Quinn Gray, President; Jorge L. Melendez, Vice President; G. Patrick Heffernan; Randall L. Hughes, II; Barbara B. Rutt; and Mark T. Murphy, Executive Secretary and Secretary of Education. Donna R. Johnson, who serves as the State Board's Executive Director, was also present.

Also in attendance were Ilona Kirshon, Deputy Attorney General and legal counsel for the State Board of Education; David Blowman, Deputy Secretary of Education; Karen Field Rogers, Associate Secretary, Financial Reform and Resource Management; Susan Haberstroh, Associate Secretary, Education Supports & Innovative Practices Branch; and Michael Watson, Chief Academic Officer, Teaching and Learning Branch.

Attending portions of the meeting in conjunction with agenda items: Charles McDowell, East Side Charter; Jennifer Nauman, Cape Henlopen School District; Laura Schneider, Indian River School district; Susan Bunting, Indian River School District; Lamont Browne, East Side Charter; Elvina Knight, Caesar Rodney School District; Kevin Fitzgerald, Caesar Rodney School District; Matt Clements, East Side Charter; Mike Thomas, Capital School District; Courtney Voshell, Capital School District; Shelley Rouser, Tonyea Mead, April McCrae, Challis Breithaupt, Fran Purnell, John Nauman, Mary Kate McLaughlin, and Jen Nagourney.

Also attending: Donna Mitchell, Professional Standards Board; G. Scott Reihm, Delaware Association of School Administrators; Deb Stevens, Delaware State Education Association; David Campbell, REL, Elizabeth Lewis, Budget Office; Kendall Massett, Delaware Charter School Network; Rachel Wiggans, Rodel; Jessica Powell, Innovative Schools; Melissa Groninger, DLP; Matt Albright and Alison May.

### **Call to Order**

President Gray presided over the monthly meeting and called the meeting to order at 1:04 p.m. She welcomed all guests to the State Board's monthly public meeting.

### **Approval of Agenda**

The first order of business was approval of the agenda. Dr. Gray noted there were no amendments to the agenda.

A motion was made by Mr. Melendez to approve the agenda as presented. The motion was seconded by Mr. Heffernan and carried with the following vote recorded:

Ayes:	Nays:
Dr. Gray	None.
Mr. Melendez	
Mr. Heffernan	
Mr. Hughes	
Mrs. Rutt	

**Approval of Minutes**

Work Session Minutes, December 19, 2013

The Board received a copy of the work session minutes from December prior to the meeting. Dr. Gray asked if there were any changes or additions to the minutes. A motion was made by Mr. Hughes to approve the minutes of the State Board's work session held on December 19, 2013 as presented. The motion was seconded by Mr. Heffernan and carried with the following vote recorded:

Ayes:	Nays:
Dr. Gray	None.
Mr. Melendez	
Mr. Heffernan	
Mr. Hughes	
Mrs. Rutt	

Regular Meeting – January 16, 2014

The Board received a copy of the regular meeting minutes prior to the meeting. Dr. Gray asked if there were any changes or additions to the minutes. A motion was made by Mr. Melendez to approve the minutes of the State Board regular meeting held on January 16, 2014 as presented. The motion was seconded by Mrs. Rutt and carried with the following vote recorded:

Ayes:	Nays:
Dr. Gray	None.
Mr. Melendez	
Mr. Heffernan	
Mr. Hughes	
Mrs. Rutt	

|

## **Formal Public Comment**

It was indicated that this was the time the Board set aside for formal public comment. President Gray announced that no one had signed up to address the Board.

Ms. Johnson drew the Board's attention to two letters that were received by the State Board office as electronic public comment to be shared with the Board. The first letter is from Katie Hegedus with comments on equity and charter expansion and the second letter was from Andy Hegedus on compliance of charter school law on how schools were audited.

## **State Board Business**

### **Committee Reports from State Board Members**

Mrs. Rutt attended the Kent County Mid-Year Conversation with Secretary Murphy with a very rich conversation on the implementation of DPAS II. She provided an update from the Gifted and Talented Task Force which has drafted its report. The report will be submitted prior to its March 31, 2014 deadline. Mr. Rutt also attended the State Board's workshop on Assessment Transitions and Common Core Implementation and commented that she was very impressed by the number of legislators in attendance and commented how well attended the workshop was. She also attended the Research Committee meeting early in the day.

Mr. Heffernan also attended the State Board's workshop on Assessment Transitions and Common Core Implementation and commented that in addition to the representation from the General Assembly, the charter schools were also well represented. He also attended the Research Committee meeting and has been collecting articles and reports on reading programs as part of the State Board's Literacy Campaign.

Mr. Hughes stated that over the past five weeks he has visited 31 schools in Delaware as part of his duties with the Department of Homeland Security. As part of his duties as a National Association of State Boards of Education Board member he has been in conversation with policy makers in New Mexico and North Dakota. This provides the opportunity for them to learn from what is happening in Delaware as well as Delaware to learn from other states. Mr. Hughes also attended the Budget Committee meeting prior to the meeting. And he noted that the Department of Homeland Security is looking at ways it can assist the State Board with its Literacy Campaign.

Mr. Melendez represented the State Board at the ceremony for the Presidential Awards in Excellence for Mathematics and Science. He attended the State Board's workshop on Assessment Transitions and Common Core Implementation which provided the

opportunity for all attendees to hear the same message and thus alleviate the myths that are out there. Mr. Melendez also attended the Budget Committee meeting.

Ms. Johnson stated that there were many things the State Board members have been involved in including SB 51 Teacher Preparation. She highlighted the Board's workshop on Assessment Transitions and Common Core Implementation and the experts that attended along with a recap of the presentation by the Woodbridge School District. All of the handouts and PowerPoint presentations from the workshop are available on the State Board's website. Ms. Johnson also provided an overview of the workshop.

Dr. Gray attended the Next Generation Science Standards conference in Atlanta sponsored by Achieve as a member of the Delaware team. The conference addressed how the focus is now on implementation. Dr. Gray noted that the Delaware Teacher Center is offering workshops on both STEM and NGSS. These workshops are for parents, students and teachers.

### **Budget Items – Research Agenda**

Mr. Heffernan provided a brief highlight of the discussion of the Research Committee. The Board received proposals for research on growth measures and received one from SAS. He recommended that the Board ask them to make a presentation on the various research available at a work session prior to the March meeting. He noted that Public Impact also responded and it was suggested they make a presentation to the Board the following month. The Budget Committee also asked that Ms. Johnson contact Public Impact in reference to the amount of their proposal.

Dr. Gray noted that as the State transitions to Smarter Balanced, the three growth measures based on DCAS in the academic framework will need to be measured using Smarter Balanced and this research is to help address that.

A motion was made by Mr. Heffernan that the State Board fund the Research Committee's action to have SAS and Public Impact make presentations before the Board. Mr. Melendez stated that the Budget Committee approved this recommendation with the cost not to exceed \$7250 for both proposals. The motion was seconded by Mrs. Rutt and carried with the following vote recorded:

Ayes:	Nays:
Dr. Gray	None.
Mr. Melendez	
Mr. Heffernan	
Mr. Hughes	
Mrs. Rutt	

Ms. Johnson commented that she presented to the Budget Committee a grant funding opportunity sponsored by the National Association of State Boards of Education (NASBE) for college and career readiness. As a national role model in the area of outreach and professional development with our stakeholders, NASBE asked Ms. Johnson if Delaware would write a grant. The funding would help Delaware enhance its work with its stakeholders on college and career readiness.

Mr. Melendez stated that the Budget Committee recommends that the State Board's Executive Director apply for a grant from the National Association of State Boards of Education (NASBE) for funding to further community outreach and professional development regarding College and Career Readiness Standards including Common Core State Standards and Next Generation Science Standards. The grant submission deadline is March 12, 2014. He made a motion to approve that recommendation of the Budget Committee. The motion was seconded by Mr. Heffernan and carried with the following vote recorded:

Ayes:	Nays:
Dr. Gray Mr. Melendez Mr. Heffernan Mr. Hughes Mrs. Rutt	None.

Prior to the vote, Mr. Hughes asked Ms. Kirshon, legal counsel for the State Board, if there was a conflict with him voting on this motion as he is also a member of the NASBE Board of Directors. Ms. Kirshon noted that there was no conflict.

Ms. Johnson provided an update on the Board's Literacy Campaign which was launched last month. It has four core principles and a policy brief and research brief was released on the first core principle which is the educator prep program. There was a meeting with stakeholders of higher education institutions to discuss the components of what an education program for teacher preparation should include based on research-based literacy strategies and mathematics. These discussions will determine what to include in Regulation 290. The State Board has sought input from experts. It is hoped that strengthening educators in the classroom will then increase literacy in our students. The goal is that all students will be reading on grade level by third grade. Dr. Gray stated that Regulation 290 will be up for review by Secretary Murphy in April.

### **Secretary's Report, Review and Discussion**

Secretary Murphy thanked the State Board and noted how active the members are which is evident by their monthly reports. He thanked the Board for the workshop on Assessment Transitions and Common Core Implementation and for including the Department as part of the presentation.

He thanked the Board for its support at the Joint Finance Committee hearing noting that Ms. Johnson attended on behalf of the Board. He noted the interest of education issues with the legislators.

Mr. Murphy briefed the State Board on the Department's planned amendment request to the U.S. Department of Education. The Department has requested a one year extension on the ESEA waiver and the Department will now request an amendment to that waiver. This will assist in the transition of accountability to the academic framework as a way to measure school progress. This will assist in identifying the lowest performing schools in the State and the most successful ones. The amendment will also address the differentiated support the Department provides to districts as the Department moves to a more outcomes based approach. Information session will be scheduled on this amendment.

Secretary Murphy provided an update on Advanced Placement courses and the access for students to take these courses. College Board and the Department are hosting a celebration ceremony on March 19. Delaware schools are increasing access for these courses and Mr. Murphy noted that these successes should be celebrated. Seven schools will be recognized. To receive recognition 25% of their graduating seniors had to score a 3 or higher on an AP exam and schools that achieved great growth in access.

As a follow up on the Department's college access Getting to Zero campaign, Secretary Murphy stated that every students that scored above a 1850 on the SAT has applied for college. He stated that he would provide a follow up on other score bands to the Board at a later time.

Dr. Gray commented that the Board is very pleased with the Department's decision to move forward on the use of the academic framework and applying to all schools.

### **School and District Administrators of the Year**

Dr. Gray noted that the State Board and Secretary Murphy were very pleased to recognize Delaware's administrators of the year. Educators as catalysts is one of the pillars of the Board's strategic plan and she noted that educators have the most impact on students but are also faced with daily challenges. Delaware has great talent in its school buildings. The following administrators were honored:

- Laura Schneider, principal at Phillip Showell in the Indian River School District, as the NDP Elementary Principal of the Year.

Laura is completing her fifth year as principal at Phillip C. Showell Elementary. Under her leadership, the school has annually been rated as "Superior" in Delaware's school accountability system. It has also been named a Delaware Distinguished Title I School (2011) and has earned the prestigious Superstars in Education Award (2010). In addition, Phillip C. Showell was named a State Recognition School in 2012,

receiving a monetary award of \$50,000. As Delaware's winner, Ms. Schneider will be eligible for the National Distinguished Principal Award presented by the National Association of Elementary School Principals.

The National Distinguished Principals program honors outstanding elementary and middle-level administrators who ensure that America's children acquire a sound foundation for lifelong learning and achievement. The program was established in 1984 to recognize and celebrate elementary and middle-level principals who set high standards for instruction, student achievement, character and climate for the students, families and staff in their learning communities.

Dr. Susan Bunting, Superintendent of the Indian River School District, was also present.

- Elvina Knight, principal of Caesar Rodney High School in the Caesar Rodney School District has been named the Secondary Principal of the Year for Delaware.

Elvina Knight has spent her entire career at Caesar Rodney High School. She spent 20 years in the classroom, three years as dean of students, nine years as assistant principal and has spent the last six years as building principal.

The NASSP National Principal of the Year program recognizes outstanding middle level and high school principals who have succeeded in providing high-quality learning opportunities for students as well as demonstrating exemplary contributions to the profession.

Dr. Kevin Fitzgerald, Superintendent of the Caesar Rodney School District, was also present. He stated that Ms. Knight is planning to retire at the end of the school year.

- Courtney Voshell, assistant principal at Dover High School in the Capital School District named the Secondary Assistant Principal of the Year for Delaware.

Courtney recently took home one of the highest honors someone in her position can earn, being named National Assistant Principal of the Year by the National Association of Secondary School Principals. The award comes with a \$5,000 award for the school. Each state picks its nominee and the national winner is picked from among that group. Ms. Voshell was selected after organizers interviewed her and several co-workers.

Ms. Voshell, who began her teaching career at Dover High School in 2003, has been the school's assistant principal since 2010. In her time as assistant principal, Voshell has helped to implement changes, including the addition of professional learning communities, which help teachers collaborate and exchange ideas.

Dr. Michael Thomas, Capital School District Superintendent, was also present.

- Lamont Browne, Head of School at East Side Charter School, as Delaware Charter School Network's Impact Award for outstanding school leadership.

The Delaware Charter Schools Network (DCSN) honored East Side Charter Head of School Lamont Browne, Ed.D, with the Impact Award. The IDEA (Innovation, Dedication, Education, Admiration) Award program recognizes the exemplary dedication and hard work across Delaware's charter school community. The Impact Award recognizes a school leader who has made a significant impact on Delaware's education community. Dr. Browne was chosen by a committee of members from the state's nonprofit community from an outstanding field of eight leaders who were nominated by their peers for the award. Mr. Brown assumed the role of Head of School at East Side in 2011.

Also in attendance from East Side Charter School were Charles McDowell and Matt Clements.

- Jennifer Nauman, principal at Shields Elementary in the Cape Henlopen School District, received the Terrel H. Bell Award for Outstanding School Leadership.

Jennifer Nauman, principal of Cape Henlopen's Shields Elementary in Lewes, was one of seven principals in the nation presented with the Terrel H. Bell Award for Outstanding School Leadership this year at the 2013 National Blue Ribbon Schools Awards Ceremony in Washington, D.C. She is the first Delaware principal to receive this award.

The Terrel H. Bell Award recognizes outstanding school leaders for the vital role they play in guiding students and schools to excellence, frequently under challenging circumstances. Principals selected for this award are school leaders committed to fostering successful teaching and learning at their schools and who do "whatever it takes" to help their students meet high standards. They are committed to education as a powerful and liberating force in people's lives. Terrel H. Bell, nominated by President Reagan, was the second U. S. Secretary of Education. Principals selected as Bell Award recipients have transformed their schools through their vision and collaborative leadership styles and have produced outstanding results for all their students, regardless of race, language proficiency or socioeconomic status. They have shown that with effective leadership and teaching and a firm conviction, all students can learn.

Each honoree received the State Board's Order of Excellence, an iPad portfolio cover, and the Secretary's Merit Award. Congratulations were extended.

Dr. Gray stated that she also wanted to extend congratulations to Ms. Johnson who was recently named an Honorary Commander for the 512 Airlift Wing at Dover Air Force Base.

The Board recessed at 2:13 p.m. and return at 2:26 p.m.

February 20, 2014

|

## **Common Core State Standards and Next Generation Science Standards**

Michael Watson, Chief Academic Officer and Dr. Shelley Rouser, Director of K-12 Initiatives and Educator Engagement, provided the State Board. Mr. Watson and Dr. Rouser, along with President Gray, attended a recent conference in Atlanta on NGSS. It was noted that the Department has created an aligned vision and is important work for our college and career readiness. Mr. Watson stated that the State has worked hard to build capacity and to focus on people and not programs and also sharing best practices. He noted the professional development that is being offered and sustaining quality resources is a key goal.

Dr. Rouser highlighted the Common Ground meetings and the work of the guiding teams. In addition, the Smarter Balanced State Network of Educators has gathered 75 educators to develop professional learning tools and resources to support classroom-based use of the formative assessment. She briefed the Board on the efforts of the Delaware Dream Team which is 34 teachers collaborating with teachers from across the country to share professional development experiences and learn together. The Delaware State Education Association has also created a program called Making it CCLEAR that is made possible from a grant from NEA. CCLEAR stands for Common Core Leaders Educating and Advocating for Reform.

The Board was presented with the implementation timeline for the Next General Science Standards and its action plan that focuses on the following: communication and making sure all stakeholder groups have a clear understanding of the vision, rational and implementation of NGSS; assessment that includes comprehensive assessment system that is aligned to NGSS; instructional practices for science that demonstrate a blend of science and engineering, disciplinary core ideas and crosscutting concepts; curricular and instructional materials that are aligned to the NGSS and ensure quality teaching; and the Delaware Science Coalition Infrastructure which will assist member schools and districts meet the vision of the NGSS and prepare students to be college and career ready.

There was discussion by the Board on learning from other states that have adopted NGSS. It was noted that only 8 states plus Washington, D.C. have adopted NGSS. Mr. Watson noted that Delaware is looking to partner with Rhode Island on ~~adevelopingdeveloping~~ teacher leaders in the implementation of NGSS which would be beneficial and positive. There was also discussion on Regulation 502 which addresses curriculum alignment for districts to state standards.

## **Annual Dropout and Graduation Rate Report**

Susan Haberstroh, Associate Secretary, Education Support & Innovative Practices Branch, was joined by Challis Breithaupt, and Fran Purnell, Education Associates, in this presentation to the State Board. Ms. Breithaupt noted that she had good news for the dropout rate and the graduation rate. She noted that it was a collaborative process between the Department and the districts stating that we are only as good as the data we received. She commented that the adjusted four year cohort graduation rate is a common

measure that allows for meaningful comparisons. This provides continuity across all states. The definition is the number of cohort members who earned a regular high school diploma through December 2013. This is the number of first time 9<sup>th</sup> graders in the fall of 2009 plus students who transfer in, minus students who transfer out, emigrate or are deceased during the school years 2009-2010, 2010-2011, 2011-2012 and 2012-2013. Delaware's 4 Year Adjusted Cohort for the Class of 2013 graduation data shows a rate of 79.9% which equals to 8,190 students out of 10,251 students graduating with a four year diploma. Of the 8,190 students, 53% were White, 32% were African American, 10% were Hispanic, 3.6% Asian and 1% multi-racial.

The Board was shown the trend data with a baseline from 2010-2011 and the ESEA targets for 2012 and 2013 as well as the results. Although some of the results did not meet the targets there has been an increase over the baseline. The Board also viewed the graduation trend data for each district and charter school and the comparison from 2012 to 2013 for every Delaware public high school.

Dr. Haberstroh stated that the state has used this definition for graduation rate for the last three years. The Board asked for a comparison to the national rate and it was explained that NCES is three years behind in its data. The last national graduation rate is from 2009-2010 and that was 78.2%.

Ms. Breithaupt continued with the second part of the presentation, the dropout rate. It was explained that the dropout rate is calculated for grades 9 through 12 as prescribed by NCES and is the total number of students in those grades who dropped out in a single year, divided by the total enrollment of the same school year. A dropout is considered to be an individual who was enrolled at the end of the previous school year and was expected to be enrolled in the current school year but did not attend any days of the current school year and does not meet any of the following exclusionary conditions: graduated from high school or approved a state or district approved education program or transferred to another public school, private school or approved program with documentation on file or moved out of state with official documentation or died or was enrolled and attended at the beginning of the current year and withdrawn by parent or legal guardian at age 16 or withdrawn by self at age 18.

For the 2012-2013 school year, 1,106 students out of the 38,613 students enrolled dropped out of school for a dropout rate of 2.9%. This is a decrease from the previous year's rate of 3.9%. Secretary Murphy noted that the dropout rate was the lowest it has been in thirty years, stating it was over five percent four years ago. It was also pointed out that the methodology of calculating the dropout rate has not changed. The last national dropout rate is from 2010 and was at a rate 3.4%. The dropout rate was also presented by grade and by county as well as by gender. In a breakdown of ethnicity, 45% of the dropouts in Grades 9-12 were African American, 13% Hispanic and 42% White. It was pointed out that males drop out at a higher rate than females. Dr. Gray noted that schools need to share examples and programs that are reducing their dropout rates. She stated that although the 2.9% does not raise a sense of urgency the message is still that this is not acceptable. Secretary Murphy talked of the many Cadres in the state with

curriculum staff members and district superintendents and the types of sharing of such programs. There was discussion on the year that students drop out and Secretary Murphy offered to bring back information to the Board with some methodology and answer some of these questions. The Board also discussed how to explain a graduation rate and a dropout rate that do not equal 100%. Staff noted the very complex calculations that are used as well as the rules that are different for calculating a graduation rate versus a dropout rate. A work session was suggested to dig into the data and show the calculations and the system. Secretary Murphy agreed that the goal is zero and educators know their data and their students. He applauded the thirty year low and the great gains the State has made.

The Board moved to action items at this time.

### **Department of Education Regulations**

Dr. Susan Haberstroh presented the Department's regulation.

#### **Regulation 275 Charter Schools**

The Secretary of Education is seeking the consent of the State Board of Education to amend 14 DE Admin. Code 275 Charter Schools. The amendments reflect revisions in the regulation regarding the administration of the new Performance Fund, as well as other amendments to align with specific Delaware Code revised during the 147<sup>th</sup> General Assembly. Mary Kate McLaughlin, Chief of Staff, and Jennifer Nagourney, Charter Schools Executive Director, assisted in presenting the amendments to this regulation. Comments were received from the State Council for Persons with Disabilities, the Governor's Advisory Council for Exceptional Citizens and the State Board of Education. Comments were also made during discussion from the December State Board meeting. Comments centered on the definitions of high needs students, standards for the eligibility requirements and criteria to evaluate applications. The Department made changes to the address the definition of "high needs students" to expand to English Language Learners and students with disabilities. The application and rubric for the performance fund has been with shared with the State Board and will be posted on the Charter Office website.

A motion was made by Mr. Heffernan that the State Board amend 14 Delaware Administrative Code 275 relating to Charter Schools. The amendments reflect revisions regarding the administration of the Performance Fund as well as other amendments to align with the Delaware Code as revised during the 147<sup>th</sup> General Assembly. The motion was seconded by Mr. Melendez.

There was discussion on how these amendments will be communicated especially on the changes to the public comment period. There was also discussion on the process for the performance fund and who would receive funding. Ms. Nagourney noted that no money will be awarded to a school that does not have a charter in Delaware.



## **Department Regulations/Charter Schools**

Jennifer Nagourney, Executive Director of the Charter Schools Office presented the charter school items.

### Regulation 275 Charter Schools

Ms. Nagourney provided an update on the performance fund applications. She noted that the applications needed to include information that was management but to not repeat information that had previously been submitted. The difference between a startup application and an expansion application was explained and it was noted that with the startup application a new charter school application would be on file as a modification request would be on file with an expansion application. \$2M is available for 2013-2014. Sections and allocations would need to be completed by June 30<sup>th</sup>. Ms. Johnson noted that the information pertaining to the rubric was listed for the State Board's information. It was noted that Board members had already made comments.

### 502 Curriculum Alignment

Ms. Johnson explained that this regulation only required the approval of the Secretary of Education and was listed for the Board's information.

## **Charter Schools**

Jennifer Nagourney, Executive Director of the Charter Schools Office presented the charter school items.

### Approval of Performance Agreements

Charter schools are required to develop new Performance Agreements that are aligned with the requirements in 14 DE Admin. Code 275. Performance Agreements have been submitted for approval by the Secretary and State Board of Education.

Academia Antonia Alonso, a new charter school, has submitted its performance agreement dated February 15, 2014.

The school has submitted an agreement that states that they will be rated Meets or Exceeds the standard in all areas: Academic, Organizational, and Financial by September 2017.

A motion was made by Mr. Heffernan to approve Academia Antonia Alonso's performance agreement. The motion was seconded by Mrs. Rutt and carried with the following vote recorded:

|

Ayes:	Nays:	Not Present At Time of Vote:
Dr. Gray Mr. Coverdale Mr. Heffernan Mr. Hughes Mrs. Rutt	None.	Mr. Melendez

Mr. Heffernan noted that the school noted a mission specific goal would be established later. Ms. Johnson stated that the school plans to have an immersion program and will incorporate metrics to measure the performance in those areas at the time of their next performance agreement as indicated on their submission.

Early College High School at Delaware State University, a new charter school, has submitted its performance agreement dated October 24, 2013.

The school has submitted an agreement that states that they will be rated Meets or Exceeds the standard in all areas: Academic, Organizational, and Financial by September 2017.

A motion was made by Mrs. Rutt to approve Early College High School at Delaware State University's performance agreement. The motion was seconded by Mr. Heffernan and carried with the following vote recorded:

Ayes:	Nays:	Not Present At Time of Vote:
Dr. Gray Mr. Coverdale Mr. Heffernan Mr. Hughes Mrs. Rutt	None.	Mr. Melendez

Update on New Charter Applications and Major Modifications

Ms. Nagourney noted the update on the new applications as well as major modifications was before the Board as an information item. She noted there were changes to the timeline due to the snow. In addition she stated that New Moyer Academy's request to reduce their enrollment is already in the process and Odyssey Charter has applied for a change in location. Dr. Gray thanked the Charter Office for providing the timeline but it was requested that the closing of public comment period also be included on the timeline.

The Charter Office has also received minor modification requests including a deadline request extension for a lease or purchase agreement for Delaware Design Lab High School; an enrollment increase for First State Montessori and the name change for New Moyer Academy to the Maurice J. Moyer Academic Institute which will be effective July 1, 2014.

### Presentation on State Charter School Annual Report

Ms. Nagourney shared the State Charter School Annual Report. The goal of the report is to provide detailed information about Delaware's charter school landscape, including school-level data about innovations and performance, any proposed changes in state law necessary to further improve or change the charter school program and to review the Department's work as a charter school authorizer. New elements to the report included the role of innovation in charter schools to review what is happening in those schools and an authorizer self-evaluation against the NACSA's *Standards for Quality Charter School Authorizing*. Dr. Gray commended the Charter Office for the self-evaluation. Ms. Nagourney also provided highlights of the interactive performance data and enrollment data.

Ms. Nagourney stated that the report and data has been presented to the charter school leaders. Mr. Heffernan stated that the data contained in the Annual Report will be reviewed for decisions for charter renewals and modifications. This data is also available to all charters to review data on themselves as well as for comparison to other charter schools. Dr. Gray commended the Charter Office that the report can display outcomes, trends and is a huge tool for communication as all parents, school teachers and leaders and the public can all view the same information. She noted it was a great example of transparency.

### **Professional Standards Board**

#### Content Readiness Exams

Ms. Johnson noted that the information on eBoard was for the Board's information. These items will be before the Professional Standards Board for discussion. It is to let the Board know that the Professional Standards Board is in the process of discussing these items.

### **Appeals and Reviews**

Ilona Kirshon, Deputy Attorney General and legal counsel for the State Board, provided the Board with an update on the appeals listed in the agenda.

### **Adjournment**

Dr. Gray asked Board members to review their calendars as the October State Board meeting needed to be moved due to the NASBE Annual Conference. Board members were asked to respond to the State Board Office with their preference of changing the meeting to the week before on October 9, 2014 or the Monday before the regular meeting and October 13, 2014. Ms. Johnson stated that the new date would be announced at the next meeting.

February 20, 2014

There being no further business, a motion was made by Mr. Hughes to adjourn the meeting. The motion was seconded by Mr. Heffernan and carried unanimously. The meeting adjourned at 5:00 p.m.

Respectfully Submitted;

Mark T. Murphy, Executive Secretary  
and Secretary of Education

An audio of the entire meeting is available on the State Board's website at:  
<http://www.doe.k12.de.us/infosuites/ddoe/sbe/default.shtml>